



BREITUNG TOWNSHIP SCHOOLS

810 Pyle Drive, Kingsford, MI 49802
(906)779-2650 - FAX (906)779-7703

www.kingsford.org

David W. Holmes - Superintendent

Richelle Barker - Director of Finance

2/10/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Breitung Township Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent's Secretary Carrie Swanson for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3bSbHFM>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same

level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

<u>School Name</u>	<u>Status Label</u>	<u>Key Initiative to Accelerate Achievement</u>
Kingsford High School	In Progress	Common Lesson Design
Kingsford Middle School	In Progress	Common Lesson Design
Woodland Elementary	In Progress	Common Lesson Design

It is a pleasure to share with you this snapshot of the Breitung Township Schools' academic achievement and successes. As you will see, the data found in this document demonstrates the steady, continuous progress our students have been making over time. The Breitung Township Schools staff continues to develop and implement relevant educational programming.

Our district continues to build a strong tradition of excellence in our academic programs. We continue to emphasize fiscal responsibility, accountability, and quality educational experiences for all students. It is a pleasure to engage in this venture in such a supportive community; one that takes great pride in our educational system.

I hope you find the contents of this Annual Education Report to be informative. If you have any questions or need additional information, please contact me directly at (906) 779-2650 or email dholmes@kingsford.org .

Sincerely,



David W. Holmes
Superintendent
Breitung Township Schools